

Comparison of Professional Development and inservice

Professional Development	Curriculum Implementation / Inservice / Staff Development / Learning Communities
Personal	Public
Intrinsic to the teacher	Extrinsic to the teacher
Self Directed	Ministry/Board/School Implemented
Active Learner	Passive Recipient
Teacher needs	Ministry/Board/School needs
Student learning and not student achievement	May be about student achievement
Professional Autonomy	Management Initiatives
Professional	Technical
Builds facilitation skills	Builds technical skills
Student Teacher Relationship	Student Curriculum Relationship
Continuous growth over time	Often short term and immediate
Is Transformational	Is Transactional
Follows a Professional Model	Is a Hierarchical Model?
Reflects on Professional Practice	Refines technical expertise
Process	Product